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INNOVATIVE DEVELOPMENT OF MILITARY EDUCATION IN UKRAINE: ESTABLISHMENT, PROBLEMS, PROSPECTS

Abstract:

The article defines the impact of use innovative technologies for the development of pedagogical skills and professional competence of future specialists of the sector security from military training - participants innovative processes, quality improvement indicators of educational achievements of the applicants higher education. Also, innovative technologies are considered as modeling by scientific-pedagogical composition of content, forms and methods of the educational process in accordance with the set goal with the use of novelty. the purpose and the strategy is to master the latest modern ones technologies that involve training highly qualified specialists of the security sector for their competitiveness in the global labor market. Considered educational activity based on the latest technologies, which consists in training education seekers - competent specialists who have in-depth knowledge, skills and abilities, as well as basic and professional competencies regarding the solution of complex specialized tasks and practical problems

Keywords: implementation, foreign language, motivation, security sector, foreign professional competencies, cognition, culture.

Statement of the problem: The topic of the modern development of innovative education is relevant and exciting social and scientific resonance due to its dynamism, changeability, unpredictability, specificity of challenges that a person must overcome should mobilize a maximum of intellectual and spiritual efforts in the world of information. Innovative educational activity involves the development of the creative potential of future specialists in the security sector and definitely helps all participants of the educational activity process on the style of thinking [1].

The purpose of modern scientific and pedagogical activity of education is "comprehensive development of a person as an individual and the highest

values of society, its talents, intellectual, creative and physical abilities, formation of values and necessary for successful self-realization competencies, education of responsible citizens who are capable of conscious social choice and directing one's activities for the benefit of others people and society, enrichment on this basis of the intellectual, economic, creative, cultural potential of the Ukrainian people, raising the educational level of citizens for provision sustainable development of Ukraine and its European development of choice" [8]. The main distinguishing characteristic of the innovative scientific and pedagogical activity of the higher military educational institution (hereinafter referred to as the Higher Military Educational Institution) at

teaching military training is a promotion effectiveness of the educational process, which is manifested in the pedagogical skill of the scientific and pedagogical staff.

The development of technology as a pedagogical category is connected with the works of such scientists

as V. Bespalko, S. Batyshev, B. Gershunskyi, L. Gordin, R. Gurevich, A. Yershov, V. Zbarovskyi, M. Klarin, I. Lerner, H. Selevko, V. Trainev, I. Trainev, N. Talizina, K. Trybulkevich and others, who addressed the study of theoretical and methodological issues and problems of content modeling various pedagogical technologies and the development of their basic concepts [2]. At each stage of the development of information technologies in the educational process, the subject innovation is already becoming traditional, as well as historical and variable. Each era puts forward its demands to person, the process of his education, formation and upbringing.

The purpose of the article. Analyze and highlight content of innovative educational technologies of learning students of higher education [10]. Special attention is paid to modern information technologies, their opportunities for professional improvement

skills and military training skills of future specialists in the security sector - participants in the innovation processes of the institution of higher education. The consequences of the armed aggression of the Russian Federation in Ukraine are striking in their scale: the infrastructure has been destroyed, the economy destabilized, human lives are lost. And not only Ukraine was affected by military actions. The entire world economy that is not yet managed to recover from the consequences of the COVID-19 pandemic, now needs long recovery. There was an insidious attack on the European one security, pan-European values and principles. Under the guise of declarative "humanistic ideals", "democratic values" as "universal mechanisms" for solving international problems and contradictions, events known to us from uncivilized historical antiquity are taking place in the modern world. The evolution of resources, means and technologies for achieving the set

goals is essential, which in principle does not change the general pictures of such "activity". It is about modern wars, their brutal nature and negative consequences for humanity. According to the military specialists, armed forces of all members of the Western democratic military alliances must prepare for war taking into account the factors of unity and multinationals at the same time, and not only on an operational basis level, but also on the tactical level [12, p. 5]. How humanistic ideals and democratic values correlate with intense preparations for wars is known, perhaps, only to the authors of such strategies and tactics.

An unconditional and integral component of the military organization of the state is the system of military education — the main source of training highly qualified officer personnel and their staffing Armed Forces of Ukraine, other military formations and law enforcement agencies. The 21st century makes new demands on education, significantly increasing its role in society. Education, including military education, becomes the intellectual and spiritual basis for the development of the individual, the nation and the state, an important factor and strategic resource for strengthening the authority and competitiveness of the country in the international arena, guaranteeing national security, reproduction of scientific, productive, cultural forces of society, improvement of people's well-being [7], which, in turn, quite high "raises the bar" of innovation in the development of education as a whole.

The relevance of research into ways of innovative development of military education is determined by international and internal military-political factors, the reform of the Armed Forces of Ukraine, which creates conditions for their further development; changes in national legislation the basis for education, the accession of Ukraine to the Bologna process, the need to form a single European educational and information space; informatization of education and science; a certain inconsistency quality of training of military specialists for today's requirements; formation of a new ideology of standards of higher military education based on more competent approach.

Summary of the main material: The quality of education is a multidimensional model of social norms and requirements for the individual, educational the environment in which its development takes place, and the education system that implements them at all stages human learning. The quality of education is evaluated: as the social ideal of human education; as a result her educational activities; as a criterion of efficiency functioning of the educational system. One of the ways of regeneration of the educational system is the introduction of innovative scientific and pedagogical technologies into the educational process of High Establishments and military training methods. Standardization of military education, development and implementation of modern pedagogical technologies provided an opportunity to apply a systematic, comprehensive approach to the organization of the pedagogical process, its informatization and, as a result, increase its effectiveness; to improve the management of the pedagogical process, its planning and forecasting of the final result.

The integration of military education and science is the main factor in their further development and effective functioning. To ensure scientific and scientific-technical activity in the Armed Forces of Ukraine, the structural reorganization of the system of military-scientific research was completed which includes management bodies for scientific and technical activities, a network of scientific and research institutions, advisory structures.

The main idea of modernization of the higher education system of education is that the effectiveness of training in higher education can be improved thanks to the design and implementation of the latest educational systems and technologies. So, innovation in education is a process of creation, introduction and distribution in educational practice new ideas, tools, pedagogical and managerial technologies, as a result of which indicators (levels) of achievements of structural components increase

education, there is a transition of the system to a qualitative one of another state. The word "innovation" has many dimensions meaning, as it consists of two forms:

actually the idea and the process of its practical implementation [7].

One of the types of application of modern innovative learning technologies in the professional process (professional) training of the future law enforcement officer has information training tools that should be provided with a variety of forms of presented information, a high degree of visibility; the possibility of organizing collective and individual research work [9].

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Education is an integral part of military education. Educational work in secondary schools is a system of organizational, moral and psychological, informational, pedagogical, legal, cultural and educational and military and social measures aimed at formation and development and self-development among military specialists of professionally necessary psychological qualities, moral self-awareness, which should ensure a high combat and mobilization readiness of management bodies, units and units, strengthening of military discipline and law and order, cohesion military teams.

Systemic shifts took place in the field of foreign language learning, which is now carried out through a system of language courses based on the concept learning foreign languages and relevant legal documents.

Language courses are structural subdivisions of Institutions, designated to improve the language training of the personnel of the Armed Forces of Ukraine, which sent abroad for military service (work) as part of peacekeeping units, peacekeeping personnel, for training, as well as military personnel (servicemen), who have knowledge of foreign languages necessary for the performance of official duties.

An important factor in the development of the Armed Forces is international relations with military educational institutions of foreign countries. special attention dedicated to the exchange of experience in training graduates of Institutions for military service in multinational headquarters, participation in peacekeeping operations.

In general, taking into account the objective factors and priorities of the reform of military education, the specifics of the organization of educational of the process in High Esta, real economic conditions of the functioning of SVO in the main directions and ways of its further reformation and solutions to the above-mentioned problems, in our opinion, are as follows: — improvement of the relevant regulatory and legal framework and economic foundations to meet the needs of the Armed Forces of Ukraine and other military forces formations of highly qualified military specialists; The most important conditions for the formation of the personality of a modern student of higher education during preparing it for participation in special operations (events) is the development of imagination and creativity in the practical

activity Improves professional competences acquired by students of higher education in the process of mastering and studying academic disciplines is the development of information and communication technologies and the spread of the individual, which contributes to the expansion spectrum of the game learning environment in the educational process. The technical advantages of information technologies are the use of hypertext information, which provides convenient access to reference data,

glossary, animation applications [5; 6]. processing theoretical material with the help of presentations and mind mapping technologies (creation of logical schemes) is an extremely effective means of learning.

One of the important components of professional competence is the information culture of the future, that is, the ability to productively read educational materials manuals, find the necessary information, understand and transfer it to users. The use of information technologies in this context will contribute to the development of not only higher the level of motivation of the future specialist in the security sector, his critical thinking, and formation of the telecommunications community, implementation active forms of constructive communication interactions [6, c. 172]

Conclusion: Therefore, the success of the innovative activity of the institution higher education depends on the faculty's ability to create and perceive and implement innovations. Therefore, we believe that the essence of the innovative potential of the higher institution education is defined as a set of personnel, information and communication, organizational and managerial, technological, material and financial resources necessary for the implementation of innovations [15]. The educational process is an intellectual, creative activity in the field of higher education and science in a higher education institution (scientific institution) through a system of scientific-methodical and pedagogical measures and aimed at transfer, assimilation, multiplication and the use of knowledge, skills and other competences of persons who are studying, as well as for formation harmoniously developed personality. The introduction of innovative pedagogical technologies allows solving the problems of developmental, personal-oriented learning, differentiation, humanization, and the formation of an individual world perspective. Therefore, innovative educational activity is a complex process that requires skillful, constructive management.

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