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on the professional community, on the possibility of getting a following up. That is why for conducting the formative stage of the pedagogical experiment in the line of postgraduate pedagogical education we have been selected scientific and methodical work.

We have chosen coaching as the main form of organisation of the scientific and methodical work of primary school teachers. Coaching technology is an effective way of formation of the readiness of primary school teachers to work with gifted students as it ensures making of effective, responsible, intended pedagogical decisions that promote the development of talents and giftedness of pupils of primary school age. Within the scope of our research, coaching provides the full cooperation of the coach (experienced teacher in work with gifted pupils) with creative groups of novice teachers.

The example of a group coach-session, which has been held within the framework of training teachers of the project classes of the scientific and pedagogical project "Intellect of Ukraine" to implement a competency approach in the education of gifted primary school pupils has been presented in the article.

Key words: scientific and methodical work, primary school teacher, gifted pupils, coaching, concept, competency approach.

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