

## **IMPORTANCE OF DEVELOPING GOOD ACADEMIC WRITING SKILLS FOR POST-GRADUATES**

Recently in Ukraine the publications of the results of scientific researches in international journals included in international scientometric databases have become imperative for competitors of scientific degrees of candidate and doctor of sciences. This is due to the fact that the results of studies of the applicant must be available for their colleagues abroad; and young scientists will evidently need good academic writing skills in this case.

It is rather important to publish in foreign journals and to improve academic qualifications as a scientist and scientific status in

the scientific community, in our country and abroad if successful; as a result - career growth; improved visibility and accessibility of scientific research by young scientists entering publications in international indexes citation - Web of Science and / or Scopus; extension of research activities due to familiarity with foreign counterparts and, the establishment of informal interaction, as a result - international projects, grants, joint publications.

For successful publications in international journals the article should be structured in accordance with generally accepted scientific publication format, with a set of those terms used in this field and in a language that is understood by the majority of members of the international scientific community. English is the language most of the foreign journals accept articles in. Excellent English is a key indicator of the quality of the article. Whether the editor will finally take an article for publication depends largely on the quality of the language the article is written in; the article should be characterized by clarity, it should comprise well-structured material and good style of writing. Requirements to the structure of the articles are nearly the same for most international journals.

If the author wants to be published in a good journal, he must prepare a high-quality scientific publication with a good summary and key words in English.

Abstract is a very important part of a scientific article. It should be thoughtful, original (no tracing Russian language summaries) and informative, reflecting the main content of the articles and studies.

As we see the development of academic English writing skills are essential and extremely important in today's conditions. The recent studies show in the framework of socio-economic relations of Ukraine with foreign countries today various courses of academic writing in English are somehow a part of the curriculum, but in practice we can see that the level of academic writing skills is insufficient for today's challenges.

As we all know academic writing is characterized by a formal style of presentation which involves the use of academic vocabulary, focuses on the topic or problem, rather than the expression of an opinion, the preferred specific use of a third person personal pronoun

instead of the first, a clear choice of words; it presupposes no abbreviations, colloquial lexicon of phraseology, and so on.

Everyone is familiar with the fact that teachers working in high school, faced with quite a challenge in the preparation of post-graduate students; it is the need to accommodate a small number of hours practicing and bringing up a certain level of proficiency of scientific writing. Speaking, reading and listening skills are usually practiced in the general course of a foreign language. Writing skills are mainly not given enough time due to the small number of hours allocated to language; or types of writing activities only include writing a formal or informal letter, presenting a brief content of newspaper articles with elements of abstracting and annotating, paragraph writing.

Unfortunately basic principles of academic writing (scientific and professional) adopted in the world, are still unknown for graduates and postgraduates. Most of them have to develop academic writing skills intuitively, imitating already published texts. Neither the school nor the university teaches writing of independent research texts: the school doesn't give practice of development skills of independent writing, and in high school there are no experts in charge of literacy and the construction of scientific research texts. The concept of "literacy" is often associated with knowledge of the rules of spelling and punctuation.

In this regard, the actualization of this problem is determined by the new requirements to the quality of training of young specialists, which occupies an important place and possession of academic writing in a foreign language. In the study of the course "Academic Writing" at the post-graduate level students should form the following academic competences:

- mastering the skills of structuring foreign text at the level of the competent organization of his detention in the framework of sentences and paragraphs;
- Developing language skills in terms of style and vocabulary for competent writing articles and texts, as well as a variety of business and information documents in a foreign language; the ability to analyze and evaluate written work at various levels, including both their own and colleagues' texts;

- the ability to create, edit, abstracting and codify all types of texts officially – business and journalistic style;
- the ability to transform different types of texts (change of style, genre, target text accessories);
- the ability to participate in the development of scientific, social, publishing and other projects.

As a result of the material development of graduate student should:

- Know the main features of academic writing genres: essay, summary, review, research papers, research paper abstracts, conference abstracts, research projects, CVs and Bio-data, letters.
- Be able to analyze essays and research papers in terms of vocabulary and style
- have the skills of independent creation of summaries, abstracts of scientific articles and monographs, as well as book reviews and essays.
- be able to work with authentic sources and justify their own views on their evaluation, etc.

Since the feature of academic writing is its formal style of presentation the students must correctly use scientific vocabulary, to draft the text clearly and not to abuse words and phraseology of colloquial style. In this regard the teacher has the task to develop students' skills to structure text by exploring the different text samples, the ability to analyze scientific articles in terms of the author's research strategy; availability of skills of independent creation of abstracts and abstracts of scientific articles in English

Within each discipline a large range of topics should be offered to be studied, on this base the appropriate supervisory tasks are drawn up to check the comprehension of both formal material (the correct structure of the paper, its volume, etc.) and check its contents (right use of professional and specialized vocabulary and grammar of a scientific article). The main feature of this course is its practical focus on the development of academic writing skills, and it also provides a parallel development of cognitive abilities (the ability to hypothesize, analyze information, etc.), as well as language skills (the ability to formulate the idea and present it with the help of language means.

Academic writing skills are important to be learned and developed due to their on-going need in an academic environment. Let's present the following main general reasons to develop good writing skills:

Good communication skills are required to persuade the audience about your argument to be an objective one that is based on the ideas gathered from different literature and have solid formation.

Development of sound writing as well as research skills is also the key of attaining the good grades in academic environment. Through writing postgraduates have more opportunities to get exposed to the underlying facts and exploring them will enhance knowledge as well as thinking sphere.

Academic Writing is the ability to formulate and justify own thoughts, ideas and bring them to the target audience. Academic writing is a skill of writing scientific texts, ability to structure, format, choose the specific style and language. An academic writing skill is the foundation and prerequisite of successful existence in the academic environment. Scientific and Research work of undergraduates and graduate students allows to make the learning process of active learning, contributes to the development of creative thinking, it helps to acquire research skills.

Its purpose is to develop skills to work with educational, scientific and reference literature on a selected topic of research and ensure informative and deep learning process. Researchers believe that the scientific - research work of postgraduates should create conditions for the realization of research skills, to develop the initiative, scientific intuition, independence, and allow the development of studying the various types of creative activities to raise teamwork.

The basic principle of organization of the system of scientific-research work of a student in postgraduate school is to ensure its comprehensiveness.

This includes consistent and comprehensive learning and the use of methods, and technology implementation of scientific research and the implementation of their results, the continuity of the scientific - research work on training courses, logic complexity of methods, types and forms of scientific work postgraduates involved into. Foreign universities are developing the original practice of research training of graduates and postgraduates cooperating with various re-

search organizations, scientific centres and institutes, and help to organize the most relevant research programs, it allows to diversify directions of research in various professional fields.

The modernization of higher education which is taking place in recent years in Ukraine is aimed at finding the best ways of improving foreign language learning. The learning process is becoming closely associated with real opportunity for graduates to integrate into the international scientific environment, where not only language skills, but also research skills are required. In this process, particular attention is currently paid to written communication in the form of scientific articles, reports, and business reports. This makes the task of developing foreign language academic skills extremely important and topical.

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