

SCENES FROM FILMS TO TEACH ENGLISH FOR LAW STUDENTS

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Truly say, while working with law students, I have never used song in the classroom, except for some lines of some of most famous in some appropriate situations (like, We don't need no education, Are you sleeping, brother John, Hosanna, hosanna, I'm an alien, I'm a legal alien) as fillers or teacher's comments. Another thing if films.

Many Hollywood films contain scenes of interrogation, jury trials, discussing investigative process, etc. Unfortunately, lack of academic time does not give a chance to work with such episodes from films in

detail, but the task to watch, to understand phrases and tactics applied by characters is possible if to ask the students to do it at home as self-preparation task. Then, in the classroom all prepared by the students is discussed and compared with these real tapes of real, not film cases.

Such kind of work seems useful on several reasons.

1. The students watch and listen and understand authentic language, performed by actors with all necessary lexis, stresses, logical pauses, etc.



2. Usually these are good films that can form aesthetic taste in students. For example, films *A Few Good Men*, *Time To Kill* with awesome scenes of jury trials in them.

3. Watching such scenes gives the ground for the discussions in the classrooms and developing speaking skills of the students.

4. Once I suggested a tape of a real court case to compare its content and order with the filmed scenes of jury court proceedings.

5. The students were shocked by inconsistencies between real and fictional scenes and ways of proceedings.



TEACHERS OF ENGLISH TO SPEAKERS
OF OTHER LANGUAGES IN UKRAINE

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In this issue

This issue is devoted to 2016 TESOL-Ukraine Teacher Development Summer Institute “Modern Trends in Communicative Teaching: from talking English in class to communication in English worldwide” that was held in the Carpathians on July 4-8, 2016.

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Alla Radu & Lilia Kuznetsova,
Organizing Committee

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“Next year Economic Faculty is introducing the pilot curriculum for Bachelor students with a view to introduce exams (international format) for Master students. I have been also working as English teacher at language centre for 10 years. Our students are schoolchildren who usually pass National Independent Testing or school exams. Only two of my students have tried and passed IELTS for studying abroad. Today more and more students of our university and centre are asking about exam preparation. So we have to develop the curriculum for exam training course and pay more attention to exam strategies and activities during our teaching”.



Nesterenko Ksenia, *Associate Professor, Ph.D.*,
Yaroslav Mudry National Law University, Kharkiv.
Years of teaching practice: 30

Experience in preparing students for taking international exams in English:

“Special courses for taking international exams in English have just recently be introduced in our university, and only one teacher from our department (of foreign languages № 3) has such experience (FCE exams). But the tendency is obvious: more and more students wish to take such courses, and more teachers should be able to deliver them. From my part the first step has already been made – I attended seminar “Cambridge English Exams: Content and Ways of Training Candidates (with an emphasis on International Legal English Certificate and English Preliminary) and tried to use some structural and content elements of it during my practical classes”.



Oliinyk Olga, *Associate Professor, Ph.D.*,
Kharkiv State Academy of Culture, Kharkiv.
Years of teaching practice: 20

Experience in preparing students for taking international exams in English:

“I prepare students for taking international exams. Lyceum Professional is Cambridge English School and our students take YL exams + KET+PET. At the Language School Professional I prepare adult students for taking IELTS”.

Experience in giving seminars in EFL teaching:

“I am a TEA-2007 program alumnus, so upon returning to Ukraine I gave a lot of seminars to my colleagues in the lyceum. I am also an alumnus of Training of Trainers Course (Kyiv, 2005); therefore I conducted seminars for teachers in Kharkiv”.



Ovcharova Nina, *ELT*,
First City Gymnasia, Cherkasy
Years of teaching practice: 33.

Nina has a long experience in preparing students for taking international exams in English; she is an active participant of training programs.