

HOW TO LEARN ENGLISH LEGAL VOCABULARY TO BE SUCCESSFUL IN THE PROFESSION: PERSONAL ATTITUDES

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One of the key tasks of learning and teaching foreign language is developing lexical and communicative competence in students. They should be able to recognize and use words of English language not only in the way the native speakers do it, but also as it may be accepted in the globalized English-speaking community.

Working with law students, I'd like to admit the growing necessity not only in forming their lexical and communicative competence in the concepts of civil and common law legal systems, but in the work of legal professionals generally.

As an introduction to the course of legal English our students become acquainted with the types of this profession, which is important in the whole world. Alongside with new vocabulary they also learn about qualities how to be successful in this profession. They are asked to write about their personal views about necessary knowledge, skills, abilities to be successful in

the profession in future. All written by the students is further discussed and generalized.

Usually the students admit the following:

1. A good lawyer should know about all areas of law which can form his/her legal outlook, but a good lawyer should be a specialist in one of them, for example, in family law.
2. What is essential for all lawyers, is his/her communicative skills and personal skills, like analytical skills, good research skills, problem solving. The students also stress that for a modern lawyer English language communicative skills can also help him to make success in the profession.
3. The students also add that a good lawyer should be able to listen to the client, to complete for him/herself the information from the torn pieces of it from different sides, to be able to produce comprehensive and understandable advice, etc.



TEACHERS OF ENGLISH TO SPEAKERS
OF OTHER LANGUAGES IN UKRAINE

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In this issue

This issue is devoted to 2016 TESOL-Ukraine Teacher Development Summer Institute “Modern Trends in Communicative Teaching: from talking English in class to communication in English worldwide” that was held in the Carpathians on July 4-8, 2016.

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Our special thanks go to the trainers – Anna Basarab and Nigel McTear from International Language Centre (Kyiv) and Kateryna Protsenko, Director of Studies and Head of Teacher Training of the ILC.

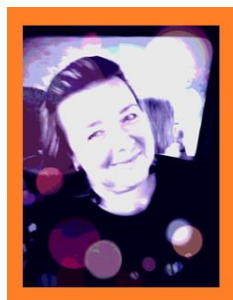
Alla Radu & Lilia Kuznetsova,
Organizing Committee

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“Next year Economic Faculty is introducing the pilot curriculum for Bachelor students with a view to introduce exams (international format) for Master students. I have been also working as English teacher at language centre for 10 years. Our students are schoolchildren who usually pass National Independent Testing or school exams. Only two of my students have tried and passed IELTS for studying abroad. Today more and more students of our university and centre are asking about exam preparation. So we have to develop the curriculum for exam training course and pay more attention to exam strategies and activities during our teaching”.



Nesterenko Ksenia, Associate Professor, Ph.D.,
Yaroslav Mudry National Law University, Kharkiv.
Years of teaching practice: 30

Experience in preparing students for taking international exams in English:

“Special courses for taking international exams in English have just recently be introduced in our university, and only one teacher from our department (of foreign languages № 3) has such experience (FCE exams). But the tendency is obvious: more and more students wish to take such courses, and more teachers should be able to deliver them. From my part the first step has already been made – I attended seminar “Cambridge English Exams: Content and Ways of Training Candidates (with an emphasis on International Legal English Certificate and English Preliminary) and tried to use some structural and content elements of it during my practical classes”.



Oliinyk Olga, Associate Professor, Ph.D.,
Kharkiv State Academy of Culture, Kharkiv.
Years of teaching practice: 20

Experience in preparing students for taking international exams in English:

“I prepare students for taking international exams. Lyceum Professional is Cambridge English School and our students take YL exams + KET+PET. At the Language School Professional I prepare adult students for taking IELTS”.

Experience in giving seminars in EFL teaching:

“I am a TEA-2007 program alumnus, so upon returning to Ukraine I gave a lot of seminars to my colleagues in the lyceum. I am also an alumnus of Training of Trainers Course (Kyiv, 2005); therefore I conducted seminars for teachers in Kharkiv”.



Ovcharova Nina, ELT,
First City Gymnasia, Cherkasy
Years of teaching practice: 33.

Nina has a long experience in preparing students for taking international exams in English; she is an active participant of training programs.